Timing	Unit Title	Key Question	Knowledge	Assessing understanding
Autumn 1 Autumn 2	**The challenge of natural hazards** **Urban issues and challenges**	**What are the challenges presented by natural hazards?** **What are the opportunities and challenges presented by urbanisation in LICs, NEEs and the UK?**	• Key physical and human features of the world • What are natural hazards • Tectonic hazards • Weather hazards • Climate change • Introduction to urbanisation and megacities • Urbanisation the opportunities and challenges this presents in LICs and NEEs - Case study Lagos • Urban change in the UK and the opportunities and challenges that it presents. Case study London	**How understanding is assessed** • Peer, self and teacher assessment throughout the term of work produced • To explain the landforms and features associated with the different plate boundaries • To identify and categorise the different tectonic hazards. • To identify and explain the different weather hazards. • To identify and explain the different climate hazards. • To identify, categorise and assess the effects and responses to these hazards. **Skills** • Describing patterns, reading graphs • Geographic literacy • Exam technique • KUJ paragraph writing. **Assessment Point information** • 9 mark essay week 4 . - writing target given • mid unit assessment (natural hazards)- grade and writing target given • End of unit assessment(natural hazards) - grade and targets given. • Mid unit assessment (urban) - grade and writing target given

Curriculum Information - Year 10

Department: Geography

Timing	Unit Title	Key Question	Knowledge	Assessing understanding
Spring 1	**Urban issues and challenges** **UK physical landscapes. River landscapes in the UK.** **Coastal landscapes in the UK**	**What are the opportunities and challenges presented by urbanisation in LICs, NEEs and the UK?** **How have rivers helped to shape the UK?** **How have coasts helped to shape the UK?**	• Urban sustainability • Key characteristics of the UK • River landscapes of the UK • The long profile of a river. • Fluvial processes • Characteristics and formation of landforms • The physical and human factors that affect the risk of flooding • Flood hydrographs • Flood management strategies • The coast is shaped by a number of physical processes. • Distinctive coastal landforms are the result of rock type, structure and physical processes. • Different management strategies can be used to protect coastlines from the effects of physical processes.	**How understanding is assessed** • Peer, self and teacher assessment throughout the term of work produced • Students can describe and explain the long profile of a river. • Students can explain river landform formation. • Students can explain the causes of river flooding. • Students can explain and assess the different management strategies that can be used to protect the land from flooding • Students can explain the formation of distinctive coastal landforms • Students can explain and assess the different management strategies that can be used to protect coastlines. **Skills** • Describing patterns, reading graphs • Geographic literacy • Exam technique • KUJ paragraph writing. **Assessment Point information** • End of unit assessment (urbanisation) - grade and targets given. • Mid unit assessment (rivers and coasts) - grade and writing target given

Timing	Unit Title	Key Question	Knowledge	Assessing understanding
Summer 1	**The changing economic world**	**How does economic development affect people in LICs, NEEs and the UK?**	• Disparities in economic development and quality of life. • Strategies to reduce the development gap • Social, economic and cultural changes. associated with economic development in LICs and NEEs. • How changes in the UK's economy affects employment patterns and regional growth.	**How understanding is assessed** • Peer, self and teacher assessment throughout the term of work produced. • To describe and explain global disparities in development and disparities within countries • To identify, categorise and explain the changes associated with development in LICs and NEEs. • To explain how changes in the UK's economy affects employment patterns and regional growth. **Skills** • Describing patterns, reading graphs • Geographic literacy • Exam technique • KUJ paragraph writing. **Assessment Point information** • Physical mock - Year 10 (Natural hazards and Rivers and coasts) - grade and targets given. • Mid unit assessment (Economic World) - grade and writing target given • Human mock - year 10 (economic World and urban Challenges) grade and targets given